



The Language Technology and Data Analysis Laboratory (LADAL)

Martin Schweinberger



CREATE CHANGE



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AcqVA Aurora Lab

Language Technology and Data Analysis Laboratory (LADAL)

2020-12-05



WELCOME

Welcome to the website of the *Language Technology and Data Analysis Laboratory (LADAL)*. LADAL (pronounced *lah'DULL*) is a school-based, collaborative support infrastructure for digital humanities researchers established and maintained by the [School of Languages and Cultures](#) at the [University of Queensland](#). LADAL assists with data processing, visualization, and analysis and offers guidance on matters relating to language technology and digital research tools.



School of Languages and Cultures

Background and Motivation

Consultation (statistics, designs | tools, data management)



- An accessible resource (website + repo) I can point to for people interested and motivated to work professionally with data
 - Not various tools but a single environment (R | RStudio)*
 - Quant + Comp Basics | Data Management | Data processing | Viz | Statz | TA | Case Studies
 - RNotebooks (Rmd): Formatted text | Code | Output**
 - Light(!): free, open source, transparent, collaborative & potentially crowd-sourced
 - Community building (events, webinars, e.g. LADAL Opening Webinar Series 2021:)

* No longer set on R (also Python and selected tools)

** Interactive | Screencasts & Video Tutorials | Exercises

Challenges

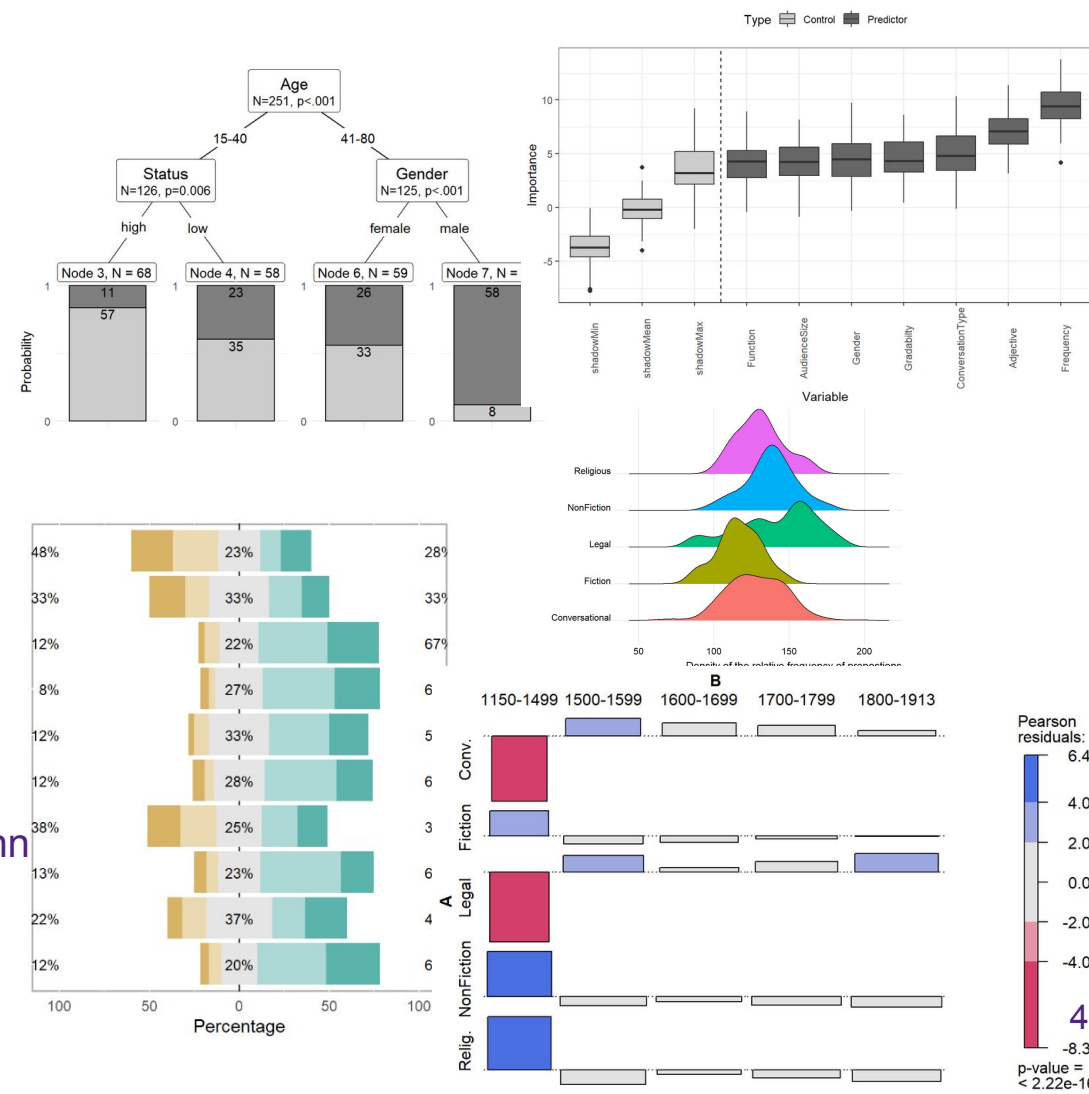
- Audiences with very different **levels of expertise** (from absolute beginners to expert users)
- Audiences with vastly **different interests**, expectations, and needs
- **Inertia**
 - people want to continue using the tools they are used to
 - drag & drop | point & click
(e.g. SPSS; blackbox tools: Leximancer, Voyant tools)
- Establishing infrastructures requires **resources**
 - Fantastic support at UQ (SLC & Michael Haugh)!
 - Team: difficult to find qualified people
(often only temporary or in-betweens)
 - A lot of work: RAs, staff, contributors & admin



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What we have achieved so far

- Self-guided study **materials** (online **tutorials**) on data extraction, processing, management, visualization, stats and learning to “code”
- Face-to-face **consultations** and practical hands-on **workshops**
- **Webinars** (e.g. LADAL Opening Webinar Series 2021, see <https://slcladal.github.io/opening.html>)
- **Collaboration** (e.g. Text Crunching Center at UZH, AcqVA Aurora Lab, Media Research Methods Lab, VARIENG, see <https://slcladal.github.io/people.html>)
- **Collaborators** (e.g. Stefan Gries, Erich Round, Gerold Schneider, Gregor Wiedemann, Joseph Flanagan, etc. see <https://slcladal.github.io/people.html>)



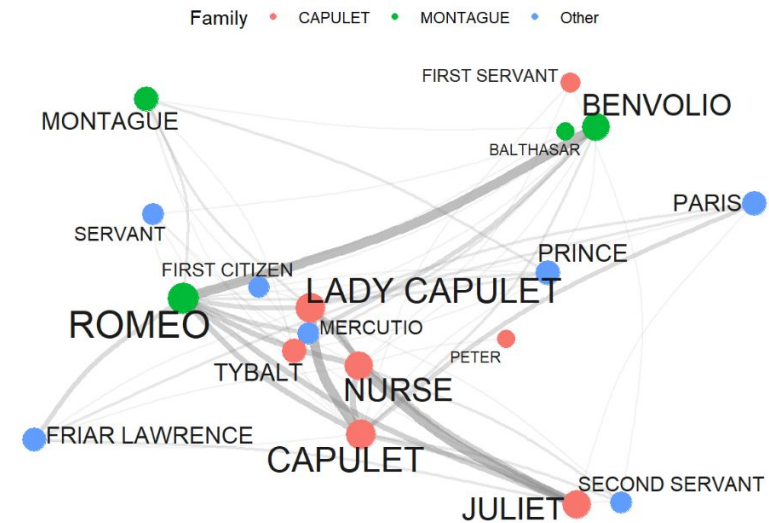
Pearson residuals:
6.4
4.0
2.0
0.0
-2.0
-4.0
-8.3
4
p-value = < 2.22e-16

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What we hope to do in the future

- Correct and update existing materials
- Add exercises (target materials for course content)
- Video tutorials & screencasts (add YouTube channel)
- Expands methods and case studies (Speech + Text)
- Activate crowd-sourcing and start community building

Network of persons in Shakespeare's Romeo and Juliet





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References

LADAL: The Language Technology and Data Analysis Laboratory, LADAL. School of Languages and Cultures, The University of Queensland, Access Aug. 13, 2021, url: <https://slcladal.github.io/index.html>.

AcqVQ Aurora Lab. UiT Aurora Center for Language Acquisition, Variation, and Attrition, The Arctic University of Norway, Tromsø, Access Aug. 13 2021, url: <https://site.uit.no/acqvalab/>.

PoLaR: Psycholinguistics of Language Representation (PoLaR) lab. UiT Aurora Center for Language Acquisition, Variation, and Attrition, The Arctic University of Norway, Tromsø, Access Aug. 13 2021, url: <https://site.uit.no/polar/>.

TCC: Text Crunching Center, TCC. Department of Computational Linguistics, University of Zurich, Access Aug. 13 2021, url: <https://www.cl.uzh.ch/en/TCC.html>.